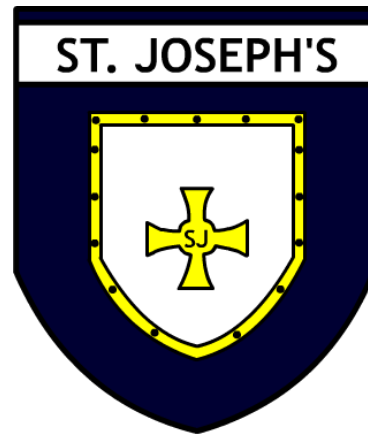


# St Joseph's Catholic Primary School



## **Parent Survey Summary and Action Plans *School Self Evaluation 2017-18***

	Category	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion or No Answer Given
	<b>Links with parents/carers, contribute to pupils learning</b>					
1	Everyone is made to feel welcome.	78	21	1		0
2	I feel comfortable about approaching the school with questions or a problem or complaint.	77	20	3		0
	<b>Parents/carers and pupils are satisfied with the schools current provision and achievement</b>					
3	My child enjoys school.	74	25	1		0
4	My child feels safe at St. Joseph's.	76	24	0		0
5	My child is well looked after at school.	73	25	1		1
6	The school deals effectively with persistent bullying and harassment.	43	27	3		27
7	My child is making good progress.	59	37	1		3
8	Staff expect my child to work hard and do his or her best.	58	40	0		2
9	The school makes sure its pupils are well behaved.	63	32	2		3
10	The school maintains an appropriate balance of rewards and sanctions.	57	35	5		3
11	My child is taught well at school.	64	33	1		2
	<b>The school works together with parents/carers, sharing skills and supporting them with the development of skills</b>					
12	The arrangements for my child to settle in when he/she started at the school were good.	76	21	1		2
13	I receive curriculum information at the beginning of each school term relevant to my child.	70	27	3		0
14	There is a good range of activities that my child finds interesting and enjoyable.	62	32	3		3
	<b>Parents/carers are provided with good quality information about the school and particularly about pupil's progress</b>					
15	I am kept well informed about how my child is getting on.	45	43	12		0
16	Written communication from the school is useful and informative.	70	27	3		0
17	The school is led and managed well.	79	20	0		1
18	Staff treat my child fairly.	69	27	3		1
19	The school seeks the views of parents/carers and responds well to their suggestions and concerns.	41	46	5		8
20	Staff explain how I can help my child at home and provides appropriate homework.	46	45	3		6

Validation of religious education						
21	The school has a caring atmosphere with relationships based on gospel values.	80	19	0		1
22	The school is sensitive to the needs of pupils from other denominations, faiths and cultures.	59	30	0		11
23	The school encourages parents to play an active part in the religious and worshipping life of the school	72	25	0		3
24	The school encourages co-operation between home, school and parish.	66	32	0		2
25	The school gives parents a clear understanding of what is taught in RE.	59	34	1		6
26	The school provides pupils with clear guidance on health, personal growth and moral development to the children.	66	29	0		5
27	I regard the school as a loving, caring community.	80	17	0		3
28	I would recommend St. Joseph's to another parent.	84	13	1		2

### Areas to celebrate

Following a survey of parents January 2018 (100 responses) the following themes came through the written responses - wording is quoted directly from the survey;

1. **Religious community with caring atmosphere with relationships based on Gospel values.** There is a strong Catholic and spiritual ethos with the children living out the Mission Statement, not just spoken about. The school encourages parents to play an active part in the religious/worshipping life of the school and view this as a loving, caring community and would recommend the school to others. There is a strong connection between Church and parish. The dedicated teaching of the Catholic faith was praised a number of times.
2. **Kind, approachable, understanding, welcoming staff and warm atmosphere, friendly and caring ethos. Passionate teachers and staff who genuinely care for each and every child** and who are always happy to help and listen to our (parents) concerns. All adults provide additional challenges when they are doing well. When children are doing well they are praised which makes them feel valued and they continue to work hard. All staff help children to grow academically, spiritually and socially.
3. **Happy children** that enjoy being part of a lovely school family; **making good progress** and **being taught well.**
4. **Safe and secure atmosphere**, children well looked after and nurtured with the school making sure its **pupils are well behaved.** There is **positive, fair and consistent discipline** with very clear boundaries.
5. **Written communication to parents** is excellent, useful and informative through newsletters, Parentmails, etc.
6. **School is well led and managed** - approachability and care alongside being alert and responsive, dealing with issues effectively without delay. **Excellent leadership.**

7. Close attention is paid to the excellently varied curriculum including the **extra-curricular and sports opportunities**. Parents recognise the development of sport within the school. The children are very happy experiencing new things and enjoy their learning especially through **Curriculum Enrichment weeks**. We are kept informed with our termly curriculum letters.
8. The **support and input** into my child's life at St. Joseph's has been invaluable. My child had an amazing experience and moved easily on to secondary school.

### Areas for future development

Following a survey of parents January 2018 (100 responses) the following themes came through the written responses - wording is quoted directly from the survey. Please note there were other singular suggestions that came from individual families that weren't a wider concern for all other respondents;

1. **Greater information on work in class and progress**, more detail in yearly reports and more opportunities to view children's work. \*
2. **More extra-curricular activities provided free of charge** e.g. by teachers. (We continually reassess our after-school club provision and do try to keep the prices down. I am conscious that at the end of the day teachers are busy marking 120 books – although teachers do enjoy running clubs when they can – Miss Buxton)
3. **Parking/school drop off** (particularly around the zigzags) to be policed more. (We are currently in communication with Patrick Carpenter, Civil Enforcement Supervisor whose job it is to police parking. He can be reached on [p.w.carpenter@dorsetcc.gov.uk](mailto:p.w.carpenter@dorsetcc.gov.uk) - Miss Buxton)
4. Homework to be consistent in quantity and linked to current week's learning. It would be good to be **advised as to how to support and encourage our child when learning at home**.\*
5. **More opportunities to view the learning of the children**.\*
6. Establish the Parent governor in each class and what the role of the **governors is and how communicate to parents**.\*

\* added to School Improvement Planning- Suggestions to be reflected upon and addressed 2018- 19- onwards