

## Autumn Curriculum Letter for Year 2 – September 2017

Teachers: Mrs Corallo (Monday, Tuesday and Wednesday morning) and Mrs Nicolet  
(Wednesday afternoon, Thursday and Friday)

Teaching assistant: Mrs Hougham

We wish you a warm welcome back and we hope that you and your families have had a wonderful and relaxing summer holiday. We are delighted to welcome you to Year 2 and we are looking forward to teaching all the new Year 2 children. The main topics we will cover this term are shown below.

This information should enable you to support your child's learning through discussion about the topics and, where possible, helping them to find information on the Internet or in books. The curriculum will be delivered through a thematic approach and the literacy will be integrated into the themes of Animal Magic and Famous for More Than Five Minutes.



### Autumn Term topics

R.E	Science	Geography/History	Art/Design Technology	I.C.T.
Creation CAFOD fast day Prayers, Saints and Feasts Remembrance Advent Christmas Other faiths	Animals and their habitats	Children will locate the Australia, Africa and the Savannah and identify their key physical features.  Bonfire night. The life of Guy Fawkes and the life of Louis Braille and the invention of the Braille.	Sketch and collage animals.  Build and design an animal shelter and an enclosure for an animal in a safari park.  Bonfire Pictures.  Children will design and paint their own Aboriginal artwork.  Christmas art work	Keyboard skills  Using a search engine to research various animals and where they can be found.  Taking, selecting and editing digital images.

P.E	Games	Music	P.S.H.E
Creative dancing	Ball skills	Exploring duration	New beginnings
Gymnastics- Travelling, balance, rolling & rotating	Tag rugby	Exploring pulse and rhythm	Getting on and falling out

P.E will be on a Tuesday and Wednesday. The P.E.kit is blue shorts and a white, round necked Tee shirt. In addition to plimsolls, could you also include trainers in the kit for outdoor games. Please ensure kit is available in school every day. It will be sent home at half term for washing. Your child will also need to bring in an outdoor kit, comprising of a warm sweatshirt and jogging bottoms.

**Please make sure that all kit is named.**

Literacy	Numeracy
<p>Individual and group <i>reading</i> appropriate to the ability</p> <p><i>Narrative writing</i>- Stories with familiar settings, identifying characters, story structure, traditional stories, exploring fables and storytelling skills.</p> <p><i>Poetry</i>- responding to a range of poems with different patterned structures and writing own poems in a patterned form, descriptive poems on a theme, enjoying poems with repeating patterns, and looking at patterns in songs.</p> <p><i>.Non- fiction</i>- Explanation texts, identifying features of non-fiction and producing an information booklet. Postcards and letters; writing letters and postcards.</p> <p>Phonics- We use <i>Letters and Sounds</i> from the National strategy and teach phonics daily</p> <p>Punctuation and Grammar – Using capital letters, full stops and commas. Identifying different sentences; questions, statements and exclamations. Recognising a verb, adjective and noun in a sentence.</p>	<p>Count up to 100 objects by grouping them in 10s, 5s or 2s</p> <p>Partition two-digit numbers in different ways and explain what each digit in a two-digit number represents</p> <p>Derive and recall all addition and subtraction facts for each number to at least 20</p> <p>Derive and recall all pairs of multiples of 10 with totals up to 100</p> <p>Add and subtract mentally a single digit number to and from any two digit number</p> <p>Subtract mentally a multiple of 10 from any two digit number</p> <p>Use the symbols +, -, x, ÷ and = to record and interpret number sentences</p> <p>Recognise the use of a symbol such as ■ to represent an unknown</p> <p>Estimate a number of objects; round two-digit numbers to the nearest 10</p> <p>Add and subtract 20, 30, 40, 50 to/from two-digit numbers (answer less than 100); add 11, 12, 13, 21, 22, 23, 31, 32 and 33 to two-digit numbers (answer less than 100); begin to subtract 11, 12, 21 and 22 from two-digit numbers.</p> <p>Count in tens from any number: recognise multiples of 10; begin to use multiplication; count in twos: recognise odd and even numbers; find halves and quarters of shapes.</p> <p>Visualise common 3D solids and Identify 2D shapes from pictures of them in different positions and orientations</p> <p>Make and describe 2D shapes, referring to their properties</p>

<p><i>Handwriting:</i> ongoing throughout the year</p> <p><i>Comprehension skills:</i> ongoing throughout the year</p>	<p>including symmetry and right angles.</p> <p>Read the time to the quarter hour on analogue and digital clocks and use units of time (seconds, minutes, hours, days) and know the relationships between them</p> <p>Use lists, tables and diagrams to sort objects Identify equivalent fractions</p> <p>Measure the length of objects using standard units (decimetre, centimetre and metre); identify left and right; recognise whole, half and quarter turns, both clockwise and anticlockwise; recognise that a right angle is a quarter turn.</p> <p>Coins: Recognise, find the total value of two, find totals up to 20p, and find change from 20p. Add and subtract 10, 11 and 20 in the context of money.</p> <p>Find doubles to double 20 and corresponding halves; add and subtract 10, 20, 11 and 2.</p>
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### School trips:

This term we are planning a trip to **Marwell Zoo** on Tuesday 3rd October in line with our science topic Animals and variation. **The anticipated cost will be £16.50.**

In the Spring term we will be visiting LV **Streetwise** in Bournemouth to raise awareness of health and safety in the modern world. The anticipated cost for this trip will be about **£6.50.**

**Book Bags and Reading:** Please make sure your child continues to read regularly at home. Reading is really important in order to continue making progress. You will also find a reading record chart for you and your child to complete when they have read at home. We also ask children to put letters and their homework books in their book bags so could you please check your child's bag daily for up to date information.

### Homework:

Homework will be regularly set on **Thursday** for completion on the following **Tuesday**. It will consist of spelling practice and either a Numeracy or a Literacy activity, or sometimes it will be topic based. We ask for your support in ensuring that your child completes his/her homework.

**Water:** Please provide your child with a labelled water bottle to keep in school so that they have access to water when needed. They should bring the bottle home each evening for washing out.

**Nut free:** We would like to remind parents that we are a 'nut free' school, as several of our pupils have nut allergies. Please remember this when sending in your child's packed lunch. Thank you.

If you have any concerns regarding your child, please do not hesitate to contact us. We look forward to meeting you at the parent-teacher consultations later this term.

Many thanks

Jane Corallo, Melissa Nicolet and Dianne Hougham.