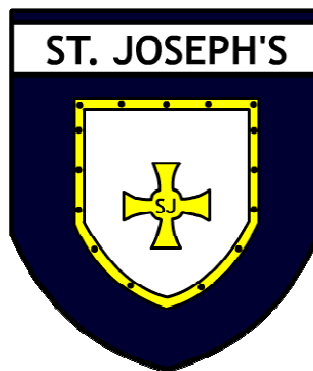


# St Joseph's Catholic Primary School

## Gifted and Talented Policy



*'We are all God's pupils  
and will try to live, love and  
work as Jesus taught us.'*

***Policy approved by the staff and Governing Body: 22<sup>nd</sup> November 2012***

## **Our Mission Statement**

*'We are all God's pupils  
and will try to live, love and  
work as Jesus taught us.'*

Our mission statement celebrates each pupil as a unique creation with individual gifts and talents to recognise and develop. We are committed to providing each pupil with challenges appropriate to their ability. We aim to provide an environment in which each pupil can reach their full potential through a Catholic Christian education based on Gospel values which develops spiritual, academic, social and emotional growth.

## **Aims**

St Joseph's Catholic Primary School aims to provide a broad and well balanced curriculum in a way that will stimulate the interest and imagination of all our pupils and develop their full potential in a happy, safe and disciplined environment. We aim to provide all pupils with challenging and motivating targets suited to their needs and abilities. Staff at St Joseph's have high expectations of work and behaviour at all times.

## **Definition**

St Joseph's Catholic Primary School recognises, in line with Department for Education, that 'Gifted and Talented pupils are those who achieve or have the ability to achieve, at a level significantly in advance of the average for their year group'.

## **Identification**

We use a range of strategies to identify gifted and talented pupils. The identification process is an on-going one and can involve staff, parents and specialist teachers. Information taken into account can include:

- Teachers' professional judgement
- Evidence of work
- Observation of performance / behaviour in class
- In-house record-keeping including; EYFSP, SATs, optional tests and SPTO data.
- Information from parents
- Discussions with pupils

## **Roles and Responsibilities for Learning and Teaching**

The school is responsible for regularly revising programmes of study and teaching strategies to ensure that all pupils enjoy and are stimulated and challenged by the curriculum.

The Gifted and Talented Co-ordinator is responsible for:

- Supporting staff in identification and provision for gifted and talented pupils
- Collating and maintaining the gifted and talented register and tracking their progress
- Consulting and liaising with outside agencies when necessary
- Liaising with local network of schools to encourage provision of a broad range of opportunities

Subject leaders are responsible for ensuring that schemes of work and resources include provision for gifted and talented pupils in all lessons as First Quality Teaching.

The class teacher is responsible for:

- Providing a differentiated curriculum to allow all pupils to experience challenge across all subject areas
- Identifying pupils to be included on the gifted and talented register and notifying the G&T Co-ordinator
- Liaison with parents on special provision recognising the extent of pupils' learning outside school
- Monitoring and evaluating the progress each pupil makes and reporting to SLT at progress talks

### **Gifted and Talented Register**

Pupils identified as gifted and talented will be entered on the school's 'Gifted and Talented File'. Pupils identified as gifted in 'Core' subject areas (i.e. Reading, Writing, Maths or Science) will be recorded on the PLASC submission to Dorset County Council each October. Pupils on the register are subject to a cyclical process of identification and review and since relative ability changes over time, pupils should move on and off the register when appropriate.

### **Equality and SEND**

St Joseph's Catholic Primary School offers equal opportunities to all pupils, regardless of special educational need, disability, ethnicity, gender, gender identity, faith, religion and belief ensuring equal access to the curriculum and ensuring physical access to resources and areas of the school buildings and grounds.