



Annual Overview Curriculum

Year Group: 5

Term	Science	Computing	History (4 ELOs)	Geography (3 ELOs)	Art & Design	Music	DT	Languages	PE
Autumn 1	Forces	Computer networks Creating a web page about cyber safety	<ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons and Scots. • The Viking and Anglo Saxon struggle for the Kingdom of England. 		Jungle Art	Music Express Exploring pulse and rhythm	Food Incorporating essentials for progress milestone 3	<ul style="list-style-type: none"> • In the chosen modern language: <ul style="list-style-type: none"> • Speak • Read • Write • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time 	Netball
Autumn 2	Understand location and interaction of Sun, Earth and Moon	Computational thinking Cracking codes	<ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons and Scots. • The Viking and Anglo Saxon struggle for the Kingdom of England. 		Drawing Anglo Saxon art	Music Express Exploring rounds			Tag Rugby
Spring 1	Classify materials according to variety of properties	Creativity Fusing geometry and art	<ul style="list-style-type: none"> • Ancient Greece. 			Music Express Exploring sound sources			Handball
Spring 2	Understand mixtures and solutions/ know about reversible and irreversible changes;	Programming Developing an interactive game	<ul style="list-style-type: none"> • Ancient Greece. 		Collage Geometrical designs Escher	Music Express Exploring lyrics and melody	Construction Incorporating essentials for progress milestone 3		Athletics

	identify irreversible								
Summer 1	Life cycle of plants and animals (inc. mammal, insect, bird, amphibian)	Communication/ Collaboration Sharing experiences and opinions		<ul style="list-style-type: none"> • human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies. Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world. • Use a wide range of geographical sources in order to investigate places and patterns. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <p>School trip - Leeson</p>	Landscape pictures and sketches	Music Express Performing together	Textiles and printing		Tennis

				House					
Summer 2	Continued from Summer 1	Productivity Create a virtual space		Continued from above	Lowry	Music Express Exploring music processes			Cricket