



Catholic Primary Schools in the Diocese of Portsmouth

KS2 Results 2017

Name of School: St. Josephs' Catholic Primary School

Town: Christchurch

Number in Year 6 cohort: 36

Reading		Mathematics		Writing		GPS	
% of pupils who reached the expected standard (100+)	86%	% of pupils who reached the expected standard (100+)	83.3%	% of pupils who reached the expected standard	80.4%	% of pupils who reached the expected standard (100+)	91.6%
% of pupils who reached a high standard (110+)	38.8%	% of pupils who reached a high standard (110+)	47%	% of pupils working at a greater depth	24.9%	% of pupils who reached a high standard (110+)	52.7%
Progress measure	1.7	Progress measure	2.7	Progress measure	-0.3		
Reading, Writing and Mathematics Combined							%
% of pupils who reached the expected standard in reading, writing and mathematics.							72.2% (26 chn)
% of pupils who reached the expected standard in reading, writing and mathematics & SPaG.							72.2% (29 chn)
% of pupils who reached the expected standard in reading and mathematics.							80.3% (29 chn)
% of pupils who reached a high standard in reading and mathematics (scale score of 110+) and were also working at a greater depth in writing.							22% (8 chn)
<i>Teacher Assessment</i>							
% of pupils who reached the expected standard in reading							<i>88.9% (32 chn)</i>
% of pupils who reached the expected standard in writing							<i>80.3% (29 chn)</i>
% of pupils who reached the expected standard in SPaG							<i>88.6% (32 chn)</i>

<i>% of pupils who reached the expected standard in maths</i>	<i>83.1% (30 chn)</i>
<i>% of pupils who reached the expected standard in reading, writing and mathematics.</i>	<i>75% (27 chn)</i>
<i>% of pupils who reached a high standard in reading, writing and mathematics.</i>	<i>16.6% (6 chn)</i>
<i>% of pupils who reached a high standard in reading and mathematics</i>	<i>19.4% (7 chn)</i>

Commentary

These results have continued to grow in strength from the previous year across all areas, combined and greater depth and a significant increase in the number of children achieving greater depth across all assessed subjects (Reading, Writing, Maths and SPaG). There has been a close alignment between teacher assessment and actual test results with the exception of one child in reading.

The percentage achieving ARE in Reading, Writing and Maths compared with the previous year has risen by 12%.

In terms of value added in reading, there were three children (9%) who exceeded their expected progress from KS1. This was replicated in writing (9%) and four children in maths (12%). In reading, two of the children (6%) came from below at KS1 to GD at KS2.

We achieved 72% in R, W & M compared to the national results of 61%. In greater depth we achieved 22.2% across all 3 combined.

Against provisional National data the school results performed as below:

<u>Reading</u>			<u>Writing (TA)</u>			<u>SPaG</u>			<u>Maths</u>		
<u>School</u>	<u>National</u>	<u>Difference</u>	<u>School</u>	<u>National</u>	<u>Difference</u>	<u>School</u>	<u>National</u>	<u>Difference</u>	<u>School</u>	<u>National</u>	<u>Difference</u>
86%	71%	+15%	80.3%	76%	+4.3%	91.6%	77%	+14.6%	83.3%	75%	+8.3%

Average Scaled Scores

<u>Reading</u>			<u>SPaG</u>			<u>Maths</u>		
<u>School</u>	<u>National</u>	<u>Difference</u>	<u>School</u>	<u>National</u>	<u>Difference</u>	<u>School</u>	<u>National</u>	<u>Difference</u>
107.4	104	+3.4	110.3	106	+4.3	108.4	104	4.4