



St Joseph's Catholic School, Christchurch
Curriculum for teaching children about keeping safe.

	Autumn	Spring	Summer
All of KS1, unless specified.	<ul style="list-style-type: none"> • Mission statement work • Our rights and class rules • Coram Life Education SCARF PSHE Primary Education Programme • ICT acceptance policy – talk through with the children, relevant to their age, and all children to sign. • Life Education bus (see table below) • Anti-Bullying (SSCT SLA)- annual input for children • All class stories • Stranger danger sessions • SEAL taught • Weekly follow ups • Classroom reward systems • Safeguarding assembly 1- usually fire work safety • ELSA awareness • Nurture • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when.. at assembly • NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme) • Worry box response 	<ul style="list-style-type: none"> • Coram Life Education SCARF PSHE Primary Education Programme • E Safety (Part of SSCT SLA)- annual input for children and parents workshop • Dentist (Yr1) • School nurse - handwashing • Streetwise (Yr2)- class visit- including stranger danger • SEAL taught • Weekly follow ups • Classroom reward systems • Safe guarding assembly 2- emotional first aid/talking • ELSA awareness • Nurture • Worry box response • Bournemouth Road Safety Team 	<ul style="list-style-type: none"> • Coram Life Education SCARF PSHE Primary Education Programme • Body changes • SEAL taught • Weekly follow ups • SEAL taught • Weekly • Classroom reward systems • Walk to school week • Road safety awareness • Safe guarding assembly 3- water safety • ELSA awareness • Nurture • Worry box response

	Autumn	Spring	Summer
All of KS2, unless specified.	<ul style="list-style-type: none"> • Mission statement work • Coram Life Education SCARF PSHE Primary Education Programme • ICT acceptance policy – talk through with the children, relevant to their age, and all children to sign. • Life Education bus – see table below for further detail • RE Big Questions eg. Is it ever right to kill? Why does God let bad things happen? • Anti-bullying week – including SLT/ SENCo assembly, individual classworkshops and follow up work in class. (part of SSCT SLA) • Safeguarding assembly 1- usually fire work safety • Regular circle times (Rainbow SEAL) • Swimming (Years 3 and 4) • Our rights and class rules • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when.. • NSPCC national programme – <i>Speak out- Stay Safe</i> (alternate year programme) • Worry box response 	<ul style="list-style-type: none"> • Coram Life Education SCARF PSHE Primary Education Programme • E Safety (Part of SSCT SLA)- annual input for children and parents workshop • RE Big Questions • Regular circle times (Rainbow SEAL) • Internet Safety day – individual class workshop with PCSO and follow up work in classes • SLT safeguarding assembly 2- emotional first aid/talking • Espresso online safety – videos, quizzes and children making posters • Our rights and class rules • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when.. • Worry box response • Bournemouth Road Safety Team 	<ul style="list-style-type: none"> • Coram Life Education SCARF PSHE Primary Education Programme • Regular circle times (Rainbow SEAL) • SLT assembly – water safety • RNLI – class workshop • Safeguarding assembly 2- usually water safety • RE Big Questions • School Nurse (Years 5 and 6) • Safety talks before school trips, particularly residential • Our rights and class rules • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when... • Transition work to new class / Key Stage / school • Worry box response

Annual Life Education Bus programme	
Year Group	Theme
EYFS	All About Me
Year 1	My Wonderful Body
Year 2	Feelings
Year 3	Meet the Brain
Year 4	It's Great to be Me!
Year 5	Friends
Year 6	Decisions

E-Safety: Education for Primary Schools

A progressive primary education programme that builds on, and enhances learning from the previous year. As detailed in the National Curriculum for computing programmes of study for Key Stage 1 and 2, these sessions cover:

- using technology safely and respectfully and keeping personal information private
- identifying where to go for help and support and
- recognising acceptable/unacceptable behaviour, and knowing how to report concerns

Currently the SLA the school buys into sees Safer Community Police officers deliver sessions to Year 2 and 6, and alternate years sessions for staff and parents.

Title	Year	Content	Time
Reception	Trusted Adult	An interactive story to introduce the concept of who are our trusted adults and that we need to talk to our trusted adults if anything online is worrying us. Smartie the penguin. Teacher	-
Year 1	Personal information	Recaps the Reception session and uses a game to explain what our personal information is and why we shouldn't be sharing it online Class teacher	-
Year 2	Respect and beyond	CEOP video <i>Lee and Kim</i> to explore who are online friends, how we should behave online, not sharing our personal information and talking to our trusted adults. Police	30 min
Year 3	Reliable and Safe	Use of the two of the SMART crew videos to look at how information on the internet may not always be reliable and how to keep safe while gaming. Class teacher	-
Year 4	Telling and Meeting	Two further videos from the SMART crew to look at the risks associated with cyberbullying and what to do if an online friend wants to meet up. Class teacher	-
Year 5	Staying safe online	An introduction to some of the issues of social networking and sharing online using the CEOP film <i>Jigsaw</i> . The session explores privacy settings, personal information, reporting and telling a trusted adult. It will also cover appropriate gaming and taking and sharing of selfies. Class teacher	-
Year 6	Interacting safely online	A further look at the issues surrounding online friends and the risks of meeting someone you only know online. The session uses the CEOP film <i>Tom's Story</i> or <i>Clare's Story</i> . There will also be a recap on appropriate gaming, personal information, privacy settings and selfies. Police	30 min

Anti-Bullying: Education for Children

An education programme that explores both social and moral decisions, and explores situations of Rights and Respecting for every child:

- exploring friendships and understanding others needs moving onto the digital and wider world of education and work.
- identifying where to go for help and support and sharing thoughts, feelings and needs
- recognising acceptable/unacceptable behaviour, and knowing how to report concerns and deal with friendship conflict

Title	Year	Content	Time
Year 3	<i>Friendships</i>	An introduction to the concept of bullying behaviour, including the importance of friendships and how to treat each other respectfully.	30 <i>min</i>
Year 4	<i>Happy friendships</i>	Exploring how sometimes the behaviour of friends can make us feel sad and what students can do about this.	30 <i>min</i>
Year 5	<i>Healthy relationships</i>	Exploring what a 'healthy friendship' is and the importance of treating each other respectfully.	30 <i>min</i>
Year 6	<i>Bullying awareness</i>	Introducing the different types of bullying behaviours and how the impact they have on both the bully and the bullied.	30 <i>min</i>